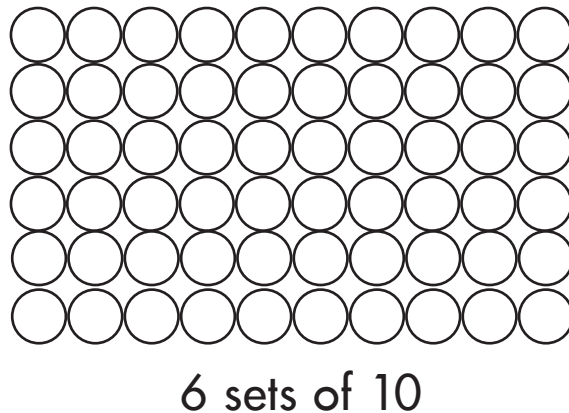
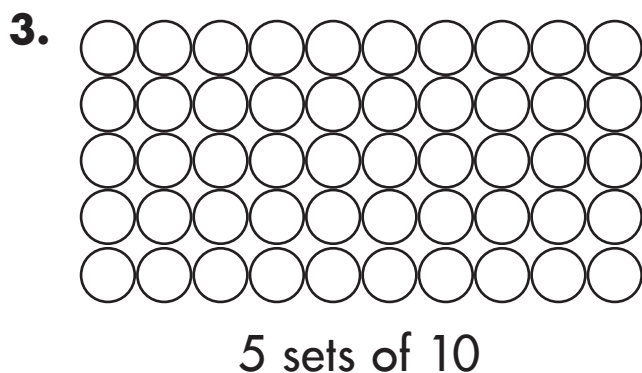
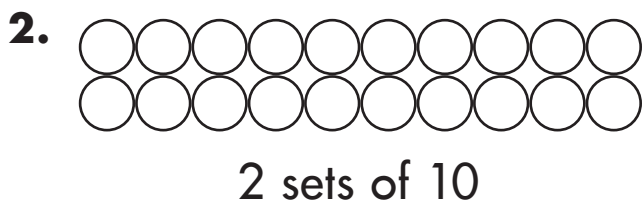
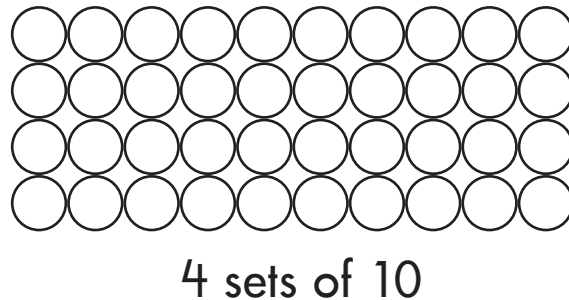
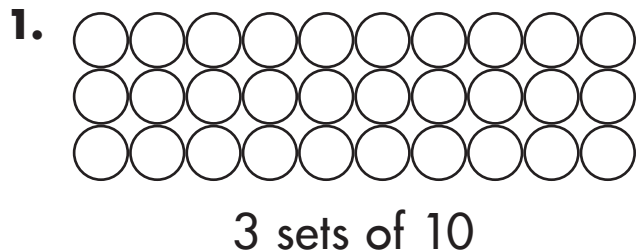


Name _____

Homework: Lessons 5.1–5.2

Circle the greater number.



Circle sets of 10. Write the number of tens.



___ tens = ____



___ tens = ____



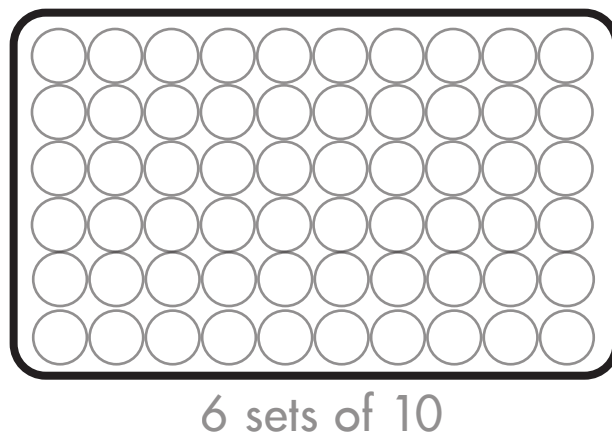
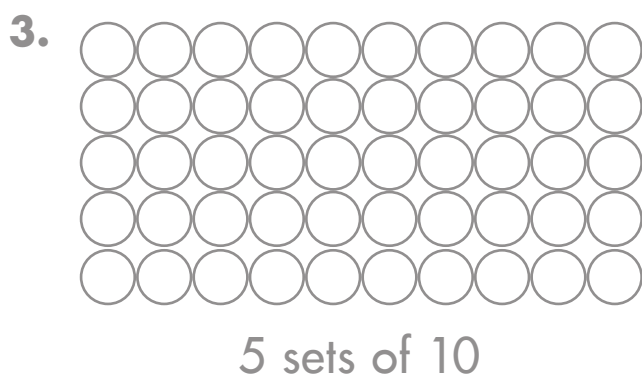
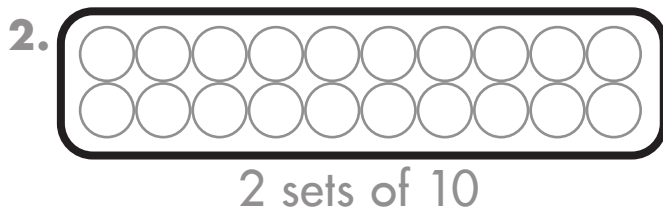
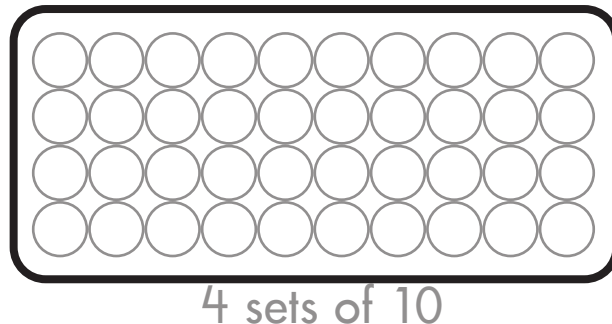
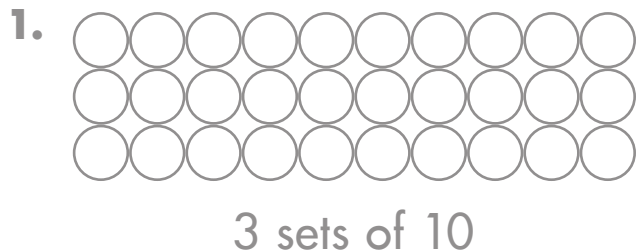
___ tens = ____



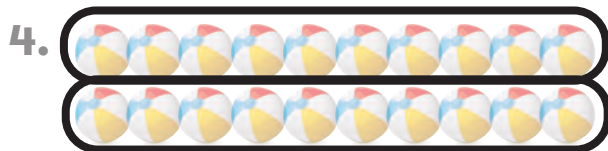
___ tens = ____

Homework: Lessons 5.1–5.2

Circle the greater number.



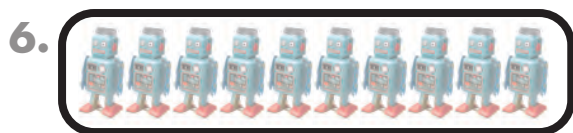
Circle sets of 10. Write the number of tens.



2 tens = 20



2 tens = 20



1 tens = 10



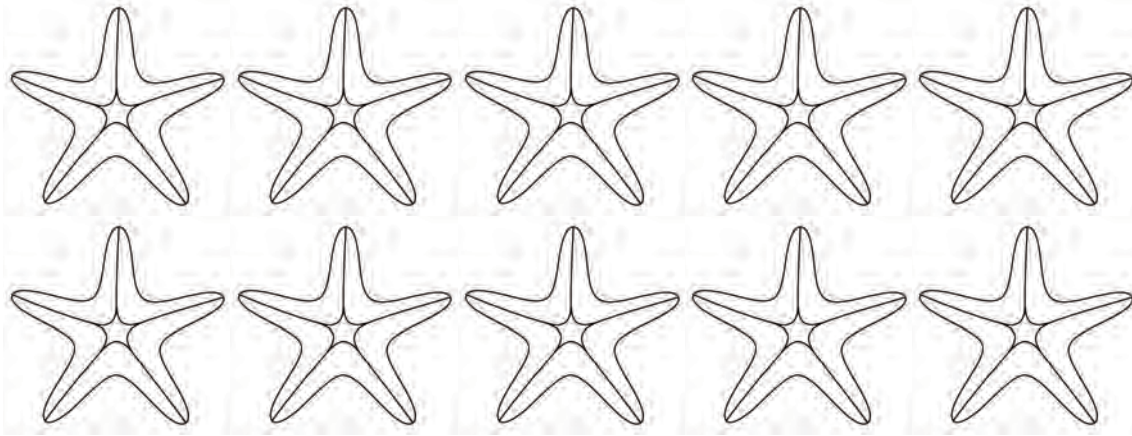
3 tens = 30

Name _____

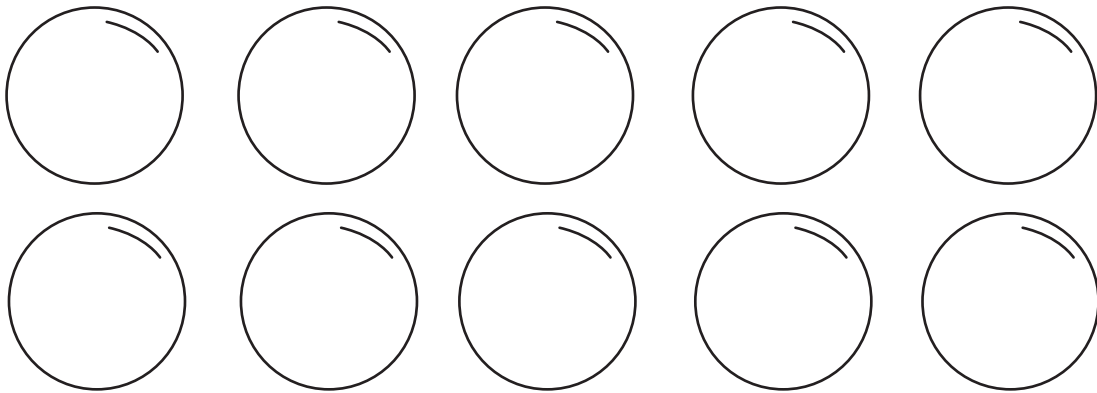
Homework: Lessons 5.1–5.2

Color each set of 10 a different color.

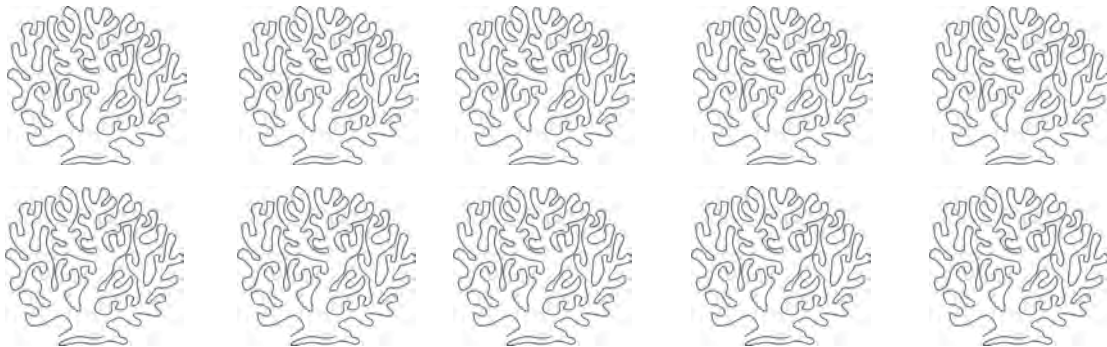
8.



9.



10.

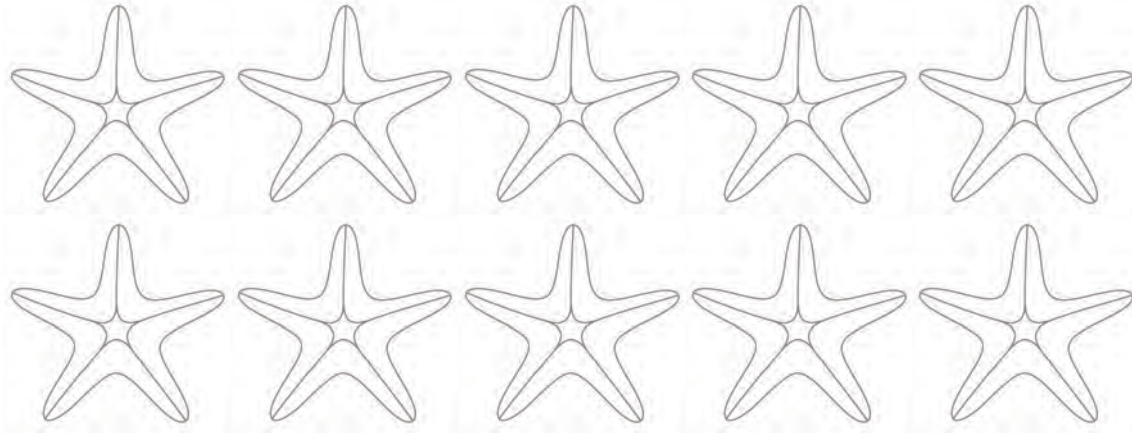


Homework: Lessons 5.1–5.2

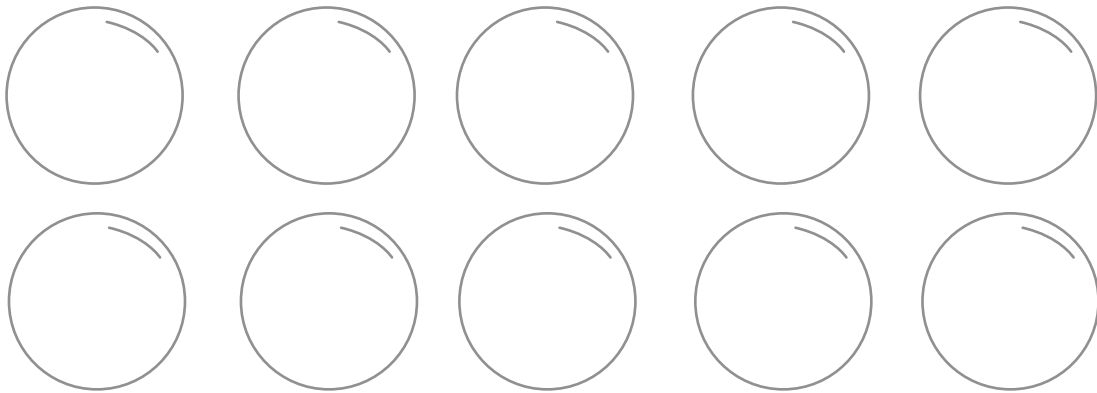
Answers will vary, each set of 10 should be a different color.

Color each set of 10 a different color.

8.



9.



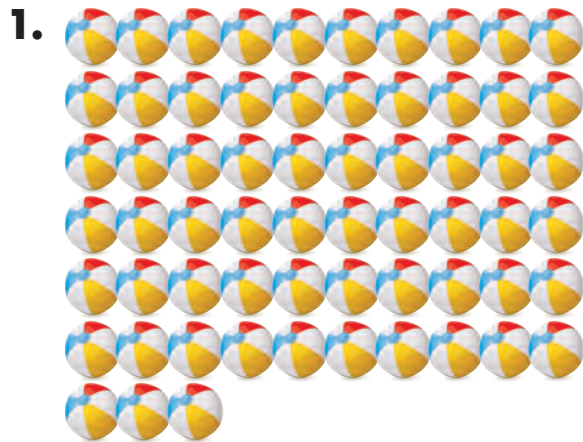
10.



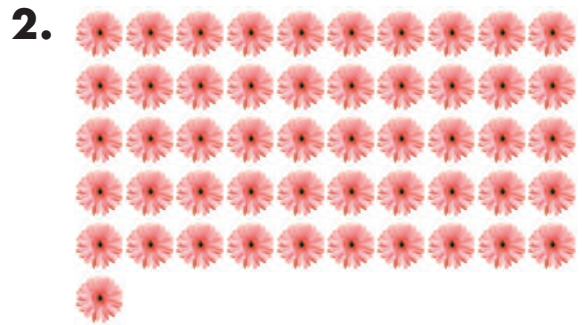
Name _____

Homework: Lessons 5.3–5.4

Circle sets of 10. You may have some objects left over. Write the number of tens and ones. Write the total.



___ tens ___ ones = _____



___ tens ___ ones = _____



___ tens ___ ones = _____



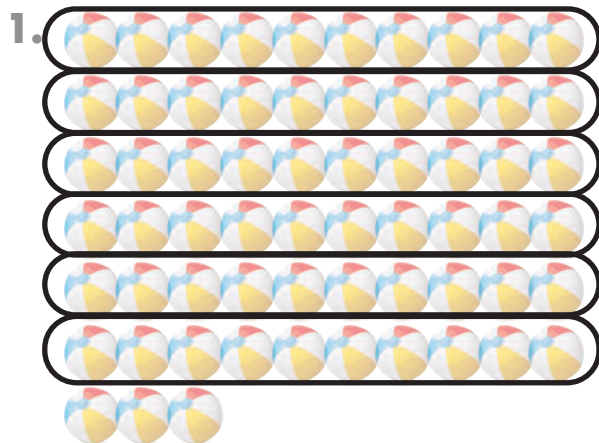
___ tens ___ ones = _____



___ tens ___ ones = _____

Homework: Lessons 5.3–5.4

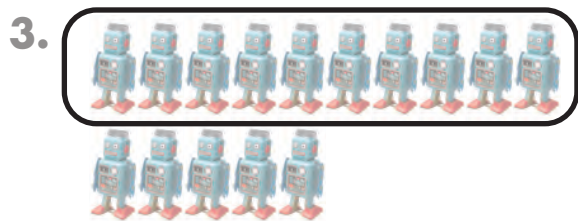
Circle sets of 10. You may have some objects left over. Write the number of tens and ones. Write the total.



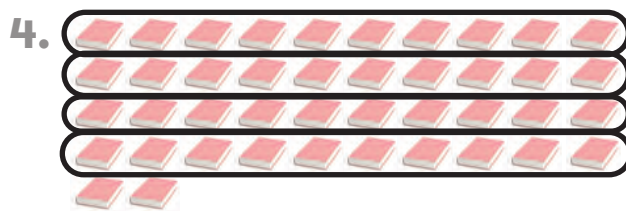
6 tens 3 ones = 63



5 tens 1 ones = 51



1 tens 5 ones = 15



4 tens 2 ones = 42



3 tens 6 ones = 36

Name _____

Homework: Lessons 5.3–5.4

Write the tens and ones. Write the total.

6.



___ tens ___ ones = _____

7.



___ tens ___ ones = _____

8.



___ tens ___ ones = _____

9.



___ tens ___ ones = _____

10.

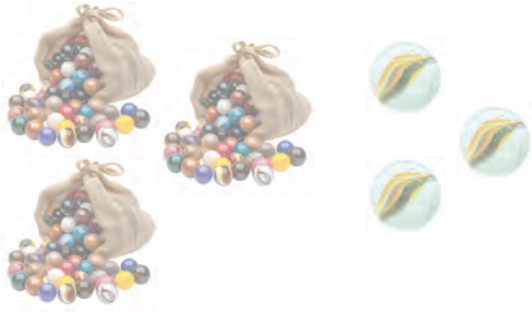


___ tens ___ ones = _____

Homework: Lessons 5.3–5.4

Write the tens and ones. Write the total.

6.



$$\underline{3} \text{ tens } \underline{3} \text{ ones} = \underline{33}$$

7.



$$\underline{2} \text{ tens } \underline{0} \text{ ones} = \underline{20}$$

8.



$$\underline{1} \text{ tens } \underline{7} \text{ ones} = \underline{17}$$

9.



$$\underline{3} \text{ tens } \underline{0} \text{ ones} = \underline{30}$$

10.



$$\underline{5} \text{ tens } \underline{0} \text{ ones} = \underline{50}$$

Name _____

Homework: Lessons 5.5–5.6

Count. Write the numerals.

1.



___ tens ___ ones

= _____

2.



___ tens ___ ones

= _____

3.



___ tens ___ ones

= _____

4.



___ tens ___ ones

= _____

Write the amount.

5.



___ tens ___ ones

= _____ ¢

6.



___ tens ___ ones

= _____ ¢

Homework: Lessons 5.5–5.6

Count. Write the numerals.

1.



$$\begin{array}{r} \underline{8} \text{ tens } \underline{3} \text{ ones} \\ = \underline{83} \end{array}$$

2.



$$\begin{array}{r} \underline{6} \text{ tens } \underline{4} \text{ ones} \\ = \underline{64} \end{array}$$

3.



$$\begin{array}{r} \underline{7} \text{ tens } \underline{5} \text{ ones} \\ = \underline{75} \end{array}$$

4.



$$\begin{array}{r} \underline{5} \text{ tens } \underline{6} \text{ ones} \\ = \underline{56} \end{array}$$

Write the amount.

5.



$$\begin{array}{r} \underline{4} \text{ tens } \underline{6} \text{ ones} \\ = \underline{46} \text{ ¢} \end{array}$$

6.



$$\begin{array}{r} \underline{3} \text{ tens } \underline{3} \text{ ones} \\ = \underline{33} \text{ ¢} \end{array}$$

Name _____

Homework: Lessons 5.5–5.6

7.



___ tens ___ ones

= _____ ¢

8.



___ tens ___ ones

= _____ ¢

Circle the set of coins that each child has.

9. Judah has 43¢.



10. Abby has 35¢.



11. Ashley has 55¢.



Homework: Lessons 5.5–5.6

7.



5 tens 1 ones

= 51 ¢

8.



2 tens 8 ones

= 28 ¢

Circle the set of coins that each child has.

9. Judah has 43¢.



10. Abby has 35¢.



11. Ashley has 55¢.



Name _____

Homework: Lessons 5.7–5.8

Count the amounts and write the problem. Add.

1.

+ _____

2.

+ _____

Add.

1.
$$\begin{array}{r} 15\text{¢} \\ + 63\text{¢} \\ \hline \end{array}$$

2.
$$\begin{array}{r} 52\text{¢} \\ + 17\text{¢} \\ \hline \end{array}$$

3.
$$\begin{array}{r} 85\text{¢} \\ + 4\text{¢} \\ \hline \end{array}$$

4.
$$\begin{array}{r} 74\text{¢} \\ + 21\text{¢} \\ \hline \end{array}$$

Subtract.

5.

tens	ones
7	8
– 2	5

6.

tens	ones
5	5
– 4	1

7.

tens	ones
3	3
– 2	0

8.
$$\begin{array}{r} 80\text{¢} \\ - 60\text{¢} \\ \hline \text{¢} \end{array}$$

9.
$$\begin{array}{r} 58\text{¢} \\ - 15\text{¢} \\ \hline \text{¢} \end{array}$$

10.
$$\begin{array}{r} 85\text{¢} \\ - 4\text{¢} \\ \hline \text{¢} \end{array}$$

11.
$$\begin{array}{r} 74\text{¢} \\ - 20\text{¢} \\ \hline \text{¢} \end{array}$$

Homework: Lessons 5.7–5.8

Count the amounts and write the problem. Add.

1.

		<u>25</u>
		<u>32</u>
+		<u>57</u>

2.

		<u>43</u>
		<u>16</u>
+		<u>59</u>

Add.

1.

$$\begin{array}{r} 15\text{¢} \\ + 63\text{¢} \\ \hline 78 \end{array}$$

2.

$$\begin{array}{r} 52\text{¢} \\ + 17\text{¢} \\ \hline 69 \end{array}$$

3.

$$\begin{array}{r} 85\text{¢} \\ + 4\text{¢} \\ \hline 89 \end{array}$$

4.

$$\begin{array}{r} 74\text{¢} \\ + 21\text{¢} \\ \hline 95 \end{array}$$

Subtract.

5.

tens	ones
7	8
-2	5
<u>5</u>	<u>3</u>

6.

tens	ones
5	5
-4	1
<u>1</u>	<u>4</u>

7.

tens	ones
3	3
-2	0
<u>1</u>	<u>3</u>

8.

$$\begin{array}{r} 80\text{¢} \\ - 60\text{¢} \\ \hline 20\text{¢} \end{array}$$

9.

$$\begin{array}{r} 58\text{¢} \\ - 15\text{¢} \\ \hline 43\text{¢} \end{array}$$

10.

$$\begin{array}{r} 85\text{¢} \\ - 4\text{¢} \\ \hline 81\text{¢} \end{array}$$

11.

$$\begin{array}{r} 74\text{¢} \\ - 20\text{¢} \\ \hline 54\text{¢} \end{array}$$

Name _____

Homework: Lessons 5.9–5.10

Solve.

1.
$$\begin{array}{r} 13 \\ + 65 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 46 \\ - 16 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 45 \\ + 41 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 74 \\ + 22 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 90 \\ - 30 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 89 \\ - 5 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 27 \\ + 52 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 83 \\ - 51 \\ \hline \end{array}$$

Read and think. Write the numbers. Write + or -. Solve.

9. Eli has 24 books on his shelf. He pulled out 3 to read. How many books are left on the shelf?

_____ books



tens	ones

10. Jane saw 14 people in line for ice cream. Then 12 more people got in line. How many people were in line for ice cream all together?

_____ people



tens	ones

Homework: Lessons 5.9–5.10

Solve.

1.
$$\begin{array}{r} 13\text{¢} \\ + 65\text{¢} \\ \hline 78 \end{array}$$

2.
$$\begin{array}{r} 46\text{¢} \\ - 16\text{¢} \\ \hline 30 \end{array}$$

3.
$$\begin{array}{r} 45\text{¢} \\ + 41\text{¢} \\ \hline 86 \end{array}$$

4.
$$\begin{array}{r} 74\text{¢} \\ + 22\text{¢} \\ \hline 96 \end{array}$$

5.
$$\begin{array}{r} 90\text{¢} \\ - 30\text{¢} \\ \hline 60 \end{array}$$

6.
$$\begin{array}{r} 89\text{¢} \\ - 5\text{¢} \\ \hline 84 \end{array}$$

7.
$$\begin{array}{r} 27\text{¢} \\ + 52\text{¢} \\ \hline 79 \end{array}$$

8.
$$\begin{array}{r} 83\text{¢} \\ - 51\text{¢} \\ \hline 32 \end{array}$$

Read and think. Write the numbers. Write + or -. Solve.

9. Eli has 24 books on his shelf. He pulled out 3 to read. How many books are left on the shelf?

21 books

⊖

tens	ones
2	4
	3
2	1

10. Jane saw 14 people in line for ice cream. Then 12 more people got in line. How many people were in line for ice cream all together?

26 people

⊕

tens	ones
1	4
1	2
2	6

Name _____

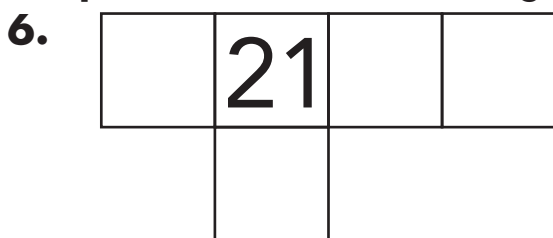
Homework: Lessons 5.11–5.13

Write the digit.

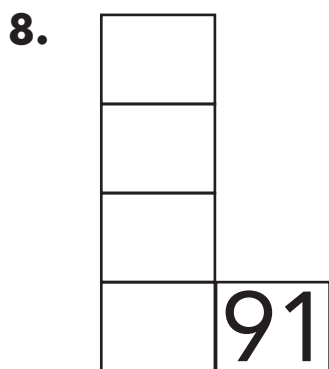
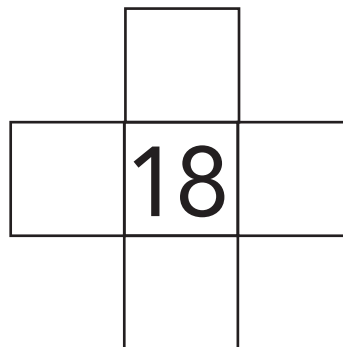
1. How many ones are in 314? ____
2. How many hundreds are in 583? ____
3. How many tens are in 908? ____
4. How many tens are in 123? ____
5. How many hundreds are in 237? ____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Each picture below shows part of the hundred chart. Complete each part. Write the missing numbers.



7.



Complete the pattern.

9. 45 51 53
10. 32 42 72

Homework: Lessons 5.11–5.13

Write the digit.

- How many ones are in 314? 4
- How many hundreds are in 583? 5
- How many tens are in 908? 0
- How many tens are in 123? 2
- How many hundreds are in 237? 2

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
71	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Each picture below shows part of the hundred chart. Complete each part. Write the missing numbers.

6.

20	21	22	23
	31		

7.

	8	
17	18	19
	28	

8.

60	
70	
80	
90	91

Complete the pattern.

- | | | | | | |
|----|----|----|----|----|----|
| 43 | 45 | 47 | 49 | 51 | 53 |
|----|----|----|----|----|----|
- | | | | | | |
|----|----|----|----|----|----|
| 32 | 42 | 52 | 62 | 72 | 82 |
|----|----|----|----|----|----|